Bulletin of the
School of Nursing

1888 - 1959

Revised 1959

Poughkeepsie, N. Y.
Vassar Brothers Hospital, Poughkeepsie, N. Y.
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Mrs. Isabel H. Christiana
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ISABEL H. CHRISTIANA, R.N. Director of Nursing
A.B. Winthrop College, South Carolina; Graduate Columbia-Presbyterian
School of Nursing, New York, New York

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Graduate Vassar Brothers Hospital School of Nursing, Poughkeepsie,
New York; A.B. Syracuse University College of Liberal Arts; M.A. New
York University School of Education

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lumbia University, New York, New York

MARIE ANDREW, R.N. Instructor in Nursing
B.A. Elmira College, Elmira, N. Y.; Graduate of Arnot-Ogden Memorial
Hospital School of Nursing, Elmira, New York

INGEBORG FLEIG, R.N. Instructor in Obstetrical Nursing
Graduate Kingston Hospital School of Nursing, Kingston, N. Y.

NANCY ENCK, R.N. Instructor in Nursing
B.S. University of Rochester, Graduate University of Rochester School of
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B.S.N. University of Michigan School of Nursing, Ann Arbor, Michigan

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MARGUERITE EVANS, R.N. Nurse in Charge Student Health
Graduate Vassar Brothers Hospital School of Nursing, Poughkeepsie,
New York

ELEANOR PECK, M.D. Attending in Charge of Nursing Students Health

HENRIETTA GANNON Assistant to Director in Charge of Student Residences

ANNA WELLS Librarian
FACULTY

Responsible for the Education Program in the Cooperating Agencies

Dutchess Community College

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President

Michael Brick
B.A. Brooklyn College; M.Litt. University of Pittsburgh; M.A. Teachers College, Columbia University
Dean

Robert McKinney
B.A. Bates College; M.A. Harvard University
Instructor—Social Science

Lawrence H. Monaco
A.B. LaSalle College; M.A. and Ph.D. University of Notre Dame
Instructor—Biological Sciences

Henry J. Muller
B.S. Pennsylvania State University; M.S. University of New Mexico
Instructor—Chemistry

Richard L. Skidmore
B.S. State University of N.Y. at Cortland; M.A. Michigan State University
Instructor—Physical Education

O. Howard Winn
B.A. University of the State of N.Y.; M.A. Stanford University
Instructor—English

Babies Hospital — Pediatric Nursing

Eleanor Lee, R.N.
A.B. Radcliffe College; Graduate Presbyterian Hospital School of Nursing
Executive Officer and Professor of Nursing

Helen F. Pettit, R.N.
A.M. New York University; Graduate Presbyterian Hospital School of Nursing
Associate Professor of Nursing

Marjorie Petro, R.N.
A.M. New York University; Graduate Presbyterian Hospital School of Nursing
Assistant Professor of Nursing

Louisa M. Kent, R.N.
A.M. New York University; Graduate Presbyterian Hospital School of Nursing
Instructor in Nursing

Hudson River State Hospital — Psychiatric Nursing

Marian Crotty, R.N.
B.S. New York University; Graduate Hudson River State Hospital School of Nursing; M.A. New York University
Principal School of Nursing

June Gill, R.N.
B.S. and M.A. New York University; Graduate St. John's Hospital School of Nursing, Long Island, New York
Instructor in Nursing

Wilbur Rouse, R.N.
Graduate Hudson River State Hospital School of Nursing
Instructor in Nursing
OTHER INSTRUCTIONAL PERSONNEL
and
RESOURCE PERSONS

Vassar Brothers Hospital School of Nursing
Medical - Surgical Nursing

ELLISON CAPERS, M.D.                               Associate Attending Surgeon
CHARLES DEBOLD, M.D.                                Attending Orthopedist
MICHAEL ETTENSON, M.D.                              Attending Orthopedist
JAMES KEELEY, M.D.                                  Associate Attending Surgeon
LLOYD KEST, M.D.                                    Attending Dermatologist
EUGENE KOLOSKI, M.D.                                Attending Physician
GILBERT LEHV, M.D.                                  Assistant Attending Physician
SYDNEY MILLER, M.D.                                Attending Ophthalmologist
CARL NEEDY, M.D.                                    Clinical Assistant Physician
MARTIN SIEGEL, D.D.S.                               Attending Dentist
SAMUEL SIMON, M.D.                                  Attending Urologist
ROBERT SOUTHWORTH, M.D.                             Attending Urologist
WILLIAM UPDEGRAFF, M.D.                             Assistant Attending Otolaryngologist

Gynecological Nursing
GEORGE WAY, M.D.                                    Attending Obstetrician and Gynecologist

Anesthesia

THOMAS SHANNON, M.D.                                Attending Anesthesiologist

Radiology

CHARLES D. KELLEY, M.D.                             Associate Attending Radiologist

Neurology

ERWIN JACOBS, M.D.                                  Assistant Attending Neurologist and Psychiatrist
ADMINISTRATIVE STAFF
Vassar Brothers Hospital

ISABEL H. CHRISTIANA, R.N.  Director of Nursing
A.B. Winthrop College, South Carolina; Graduate Columbia Presbyterian
Hospital School of Nursing

EILEEN FIRMAN, R.N.  Medical-Surgical Supervisor
Graduate Kings County Hospital School of Nursing

EVELYN RIDER, R.N.  Medical-Surgical Supervisor
Graduate Vassar Brothers Hospital School of Nursing

ROBERTA OLIVO, R.N.  Supervisor Out-Patient Dept.
Graduate Vassar Brothers Hospital School of Nursing

MURIEL PLESS, R.N.  Supervisor Obstetrical Dept.
Graduate Vassar Brothers Hospital School of Nursing

HELENA VAN VLIET, R.N.  Supervisor, Operating Room
Graduate Methodist Hospital, Brooklyn, New York

EDITH LINDBERG, R.N.  Supervisor Central Supply
Graduate Vassar Brothers Hospital School of Nursing

LILLIAN DUNCAN, R.N.  Evening Supervisor
Graduate Vassar Brothers Hospital School of Nursing

JEAN DAVIDSON, R.N.  Night Supervisor
Graduate Vassar Brothers Hospital School of Nursing

VALEDA ALLEN, R.N.  Assistant Night Supervisor
Graduate Burbank Hospital School of Nursing, Fitchburg, Massachusetts
THE HOSPITAL AND THE SCHOOL OF NURSING

VASSAR BROTHERS HOSPITAL in Poughkeepsie is the largest general hospital between Albany and the metropolitan New York area. The basic philosophy of this hospital is to constantly improve its facilities and methods for the care of the sick and advancement of health education in the community.

The hospital, founded by Matthew Vassar, Jr., and John Guy Vassar, admitted its first patient in 1887. From this day, the original thirty-bed Vassar Brothers Hospital, keeping pace with rapid developments in medicine and surgery, has progressively grown to its present capacity of 290 beds.

Vassar Brothers Hospital School of Nursing was established in 1888. In 1905 it was registered with the Board of Regents of the State of New York and has always been accredited by the State Education Department.

The School of Nursing offers learning opportunities in clinical nursing in medicine and surgery. Additional experience is received in the newly modernized obstetrical and operating room suites and in the emergency room and outpatient department.

During the first year in the educational program students receive instruction in the non-nursing sciences at the Dutchess Community College in Poughkeepsie, on completion of which each student receives full college credit for the college courses.

Students also affiliate at Hudson River State Hospital for a three month experience in the nursing care of the Psychiatric patient.

Experience in the nursing care of children is offered through a three month affiliation with Babies Hospital, Columbia Presbyterian Medical Center, New York City.

The affiliation at Hudson River State Hospital and at Babies Hospital are placed in the latter part of the second year and in the senior year in the educational program.

PHILOSOPHY AND OBJECTIVES

Philosophy

We believe that this school of nursing should attract, evaluate, and select young women from this expanding industrial community and surrounding area for the purpose of developing and increasing their knowledge and ability for understanding people; and to cooperate democratically with other groups for the improvement of total community living.
Director of Nursing and Assistant in charge of School of Nursing talking with a Nursing Student

We believe that understanding is based on mental, moral, and physical growth; and the ability and rate of acquiring, assimilating, and using knowledge is dependent on individual differences in background, intelligence, vitality, self-discipline, and personal needs. We further believe that by providing qualified experienced personnel and positive guided leadership, we can provide a varied educational program which will improve the individual and her contributions to the community.

We believe that each student's experiences are to be planned and guided by joint student-faculty endeavor in order to develop her potentialities as a person and as a citizen by offering her challenging experiences in living and in working with others, and by offering her opportunities to increase her knowledge by building on past experiences.

The program shall offer the nursing student opportunities to acquire a background in nursing sciences, biological and physical sciences, social sciences, communication skills, and leadership by classroom instruction,
group discussion, group participation, and guided clinical practice in the hospital and in the community.

We believe that this program should prepare the nursing student for the practice of nursing in the beginning position as a professional nurse able to give direct patient care under the supervision of nurses who have had advanced preparation and more experience. We believe that she should be able to teach health principles; to recognize, understand, and help to meet the individual needs of patients; to work with the patient and his family; and to work effectively with other members of the health team.

Objectives

1. To develop in the student qualities of a mature person or, more specifically, a person who will
   a. Acquire a knowledge in social sciences and apply this in a better understanding of herself and others.
   b. Assume responsibility for her own behavior and actions.
   c. Make efforts toward self-improvement by seeking opportunities which will augment her knowledge and skills.
   d. Regulate her life by values based on ethical principles and social usage consistent with democratic living.
   e. Adopt attitudes and habits necessary for emotional stability, physical stamina, and moral growth.
   f. Be able to make sound decisions based on the application of learning from past experiences and analysis of the problem at hand.
   g. Strengthen her life spiritually by church attendance and/or participation in other religious activities.
   h. Have an appreciation of the importance of creative efforts as contributions to personal and professional growth.
   i. Know her own limitations and know when and where to seek assistance.
2. To develop in the student a mutual respect towards all people, to include
   a. The ability to communicate effectively.
   b. An understanding of and tolerance of behavior of others.
   c. The ability to cooperate with her associates and with all who are serving the patient.
   d. An ability to create an atmosphere which is conducive to good interpersonal relations.
   e. A respect for the religious beliefs and practices of others.
3. To develop in the student attitudes and perceptions which will en-
able her to live and to work as a responsible citizen in a democratic society, to include
a. An interest and a feeling of responsibility in political, cultural, social, religious, health, and welfare organizations and undertakings on the local, state, national, and international levels.
b. A desire to participate constructively in the above-mentioned activities.
c. An awareness of community structure and community problems.

4. To develop in the nursing student attitudes, understandings, and skills necessary for competent professional performance, to include
a. An understanding of the needs of people and the ability to accept each patient as an individual.
b. An understanding of the effects of illness and other factors on behavior.
c. A knowledge of the basic nursing sciences, the social sciences, and the biological and physical sciences.
d. Application of this knowledge in the care of the patient.
e. An ability to give safe, effective nursing care.
f. An ability to work economically in terms of time, effort and materials.
g. An ability to evaluate each new situation and to modify the nursing activities accordingly.
h. Constructive participation in professional organizations and other related health agencies.
i. A responsibility for disseminating accurate health information.
j. A responsibility for interpreting nursing and the functions of nurses to allied professions and to the public.
k. A desire to make use of the privileges and advantages of the nursing profession and an acceptance of the obligations of a professional person.

QUALIFICATIONS FOR ADMISSION
to the
School of Nursing

To be considered for admission to this School of Nursing, a candidate must meet the following requirements:

General Requirements:
a. A citizen of the United States or in the process of obtaining citizenship.
b. Be 17 years of age.

Academic Requirements:
a. Have an I.Q. of 100 or above (if shown on the high school record).
b. Be a graduate of an accredited high school with a regents diploma or equivalent.
c. To have a composite average of 75 or better in the following required high school subjects:

- English: 4 years
- Social Studies: 3 years
- Algebra: 1 year
- Chemistry: 1 year
- Biology or Introductory Science: 1 year

d. To have electives, in addition to the above requirements, to make a total of 16 credits.

e. To take a Vassar Brothers Hospital School of Nursing Algebra and Chemistry pre-tests, the results of which are to be used as guides in recommending reviews in these areas.

**Pre-Nursing Test Requirements:**

- Potts Psychological Corporation pre-nursing test
- Candidate is to be average or better in at least seven of the nine areas in Predictive Aptitude and in Diagnostic Skills.

**Health:**

a. Candidate is to present a record of good health from the family physician and from the family dentist.

b. Must meet health requirements as determined by examination by school physician and dentist before final acceptance.

c. Must complete the following immunizations before entrance.

1. Immunization against smallpox within the past two years.
2. Immunization against typhoid within the past year.
3. Immunization against poliomyelitis.

d. In addition to the above requirements, the health of a candidate is to be evaluated on an individual basis.

**Personality Traits:**

The candidate should have personality traits in accord with good mental health and is to be evaluated by:

a. Interview.

b. Pre-Nursing testing results in these areas.

c. Personal comments of references.

d. Participation in high school and other social extra-curricular activities.

An applicant who meets these requirements is an acceptable candidate and her acceptance may come directly from the Admissions Committee. This committee is to review the total record of the applicant.

The responsibility for decision on questionable applicants is to be that of the Faculty and the Director of Nursing.
APPLICATION PROCEDURE

✓ Candidates are required to make application in writing on blanks provided by the school of nursing.
✓ When a candidate requests an application for admission to the school, she will receive the following forms:
  ✓ Application — to be completed by applicant and returned with deposit fee of $10 and small photo of applicant.
  ✓ Secondary school record — to be completed by high school.
  ✓ Medical form — to be completed by family physician.
  ✓ Dental form — to be completed by family dentist.
  ✓ Card of admission for pre-nursing examination — this to be completed by applicant and sent directly with examination fee to the Psychological Corporation. A schedule of examination dates will be enclosed.
✓ Application forms should be completed as soon as possible.
✓ An appointment for a personal interview will be made as soon as the Committee on Admissions has reviewed the completed application forms.
✓ An appointment for a physical examination at Vassar Brothers Hospital will be made prior to final acceptance.

Further instructions about uniforms, equipment and fees will be sent following final acceptance.

FEES AND OTHER EXPENSES

Full maintenance, including laundering of uniforms, is provided through the period of education. The student expense for the entire three-year nursing course is $900.00. This is payable as follows:

First Year

Dutchess Community College Expenses

Tuition .................................................. $200.00
Books, lab and other fees ....................... 150.00

Total .................................................. $350.00

* increased tuition for out of state residents.

Vassar Brothers Hospital School of Nursing

Uniforms ............................................... $120.00
Nursing hooks ....................................... 30.00
Transportation and Misc. ....................... 100.00

Total .................................................. $250.00

FIRST YEAR TOTAL ................................ $600.00
Second Year
Vassar Brothers Hospital School of Nursing .......... $150.00

Third Year
Vassar Brothers Hospital School of Nursing .......... $150.00

TOTAL ........................................... $300.00

There is no charge for use of health facilities and for room and board. A $10.00 fee must accompany the application to the School of Nursing. No refund of fees is given if a student withdraws after the date of admission.

Students are expected to purchase special conductive shoes for operating room and obstetrical experience, graduation uniforms; pay student government dues, class dues, and Student Nurses Association of New York State dues.

SCHOLARSHIP AND LOAN FUNDS

Scholarships awarded by the Women's Auxiliary of Vassar Brothers Hospital are available to students who need financial assistance. Applications for these scholarships are available at the high schools or may be obtained by writing directly to the Director of Nursing, Vassar Brothers Hospital.

These auxiliary scholarships are awarded on the basis of scholastic ability and need; and the applicant, of course, must meet the entrance requirements of the School of Nursing. The scholarships are given for one year and re-applications are reviewed at the beginning of each year thereafter.

In order to be considered for scholarship of the Women's Auxiliary of Vassar Brothers Hospital, a student must have her application on file in the School of Nursing no later than March 1st. Applications are then reviewed by the scholarship committee of the Women's Auxiliary.

Other scholarships are also available. Information concerning these scholarships may be obtained from the guidance directors of the high schools or by writing to the School of Nursing, Vassar Brothers Hospital.

A loan fund is available to students at any time money is needed during the educational program.

ACADEMIC REQUIREMENTS

The passing grade of the school is 75% in each subject and area of study. In addition to the academic requirements, nursing students must demonstrate an aptitude for nursing.
The faculty reserves the right to ask a student to withdraw from the school if her personal qualifications, health, conduct, or level of achievement seem to be such that continuance in the school is inadvisable.

A student who is graduated with an average equivalent to an "A" in theory and practice will receive an honor Blue Seal diploma at the graduation exercises.

The diploma of the Vassar Brothers Hospital School of Nursing will be granted to all students who satisfactorily complete the three year course of study. A graduate of the school is eligible for admission to the examination for Registered Professional Nursing given by the New York State Education Department. Passing of this examination gives the graduate the privileges and rights to practice nursing as a registered professional.
nurse (R.N.) in the State of New York. The graduate is also eligible to take the Nurse Qualifying Examination, the results of which will determine the number of college credits granted. Upon licensure, the graduate nurse is eligible for membership in the American Nurses Association, National League for Nursing and other professional organizations.

Recognition is given to students who have demonstrated outstanding ability in the educational program by the awarding of scholarships and prizes at the time of graduation.

**STUDENT RESIDENCIES**

*Joseph T. Tower Memorial Nurses’ Residence* is a home for student and graduate nurses. Each student has a single room with a connecting door between adjoining rooms. Kitchens, laundries, and recreational facilities are available for student use in the residence. A reference library is located on the main floor. The classrooms are located on the first floor. A large auditorium with service kitchen provides ample space for student and school functions. This residence is used primarily for teaching purposes and for the housing of freshman and intermediate students.

*Mary Tower Memorial Nurses’ Residence*, primarily for senior students, overlooks the Hudson River. Each student has her own room in this three story building which houses approximately thirty students. On the main floor is the fiction library and on the lower floor a game room, laundry, and sewing room.

![A Nursing Student’s Room](image)
LIBRARIES

The school of nursing maintains two libraries: a reference library located in the Joseph T. Tower Residence, and a recreational library located in the Mary Tower Memorial Residence.

The reference library contains over 1,000 holdings to which current additions are being added continually. The recreational library contains novels, periodicals, etc., for student use.

Students also have access to the Dutchess Community College library during their first year affiliation at the college.

LAUNDRIES

Uniforms are laundered by the hospital. Personal laundry may also be sent to the hospital laundry if properly marked. Adequate laundry facilities are also available in both residences.

ASSISTANT TO THE DIRECTOR IN CHARGE OF RESIDENCES AND ASSISTANTS

The Assistant to the Director in Charge of Residences and her staff are in charge of the residences. They are available to assist the student with her adjustments to dormitory living.
STUDENT RECREATION

Recreational facilities of various kinds are offered to students in the school. There is an active Glee Club, members of which participate in school, hospital, and community activities throughout the year. Every student is encouraged to participate in the planned recreational program which includes facilities for bowling, roller skating, swimming, basketball, softball, etc. Dances are held throughout the year. Pianos, phonographs, radios, and television are available in the recreation rooms of both residences.

A sundeck is available atop the Joseph Tower residence where students may enjoy sunbathing in privacy.

Students Enjoying Recreation Room

STUDENT GOVERNMENT ASSOCIATION

The Student Council is the governing body of the Student Government Association. Each class is represented on the Council. The Student Handbook which is given to each incoming student describes the activities and responsibilities of the Student Government Association.

STUDENT HEALTH

Because good health is vitally important for nursing students, the school of nursing provides constant health supervision. A physician is on 24 hour call and health call is held each day in the health room of Joseph Tower Memorial Nurses’ Residence. In case of illness the hospital meets
all routine medical and laboratory expenses with certain exceptions. A student is responsible for dental work and refractions.

A student may have her own physician if she requests it but only upon recommendation of the school physician.

Twenty-two days sick time is allowed each student during the three-year education period. Lost time in excess of twenty-two days because of illness is made up at the end of the three-year education period.

Students in Kitchenette

MARRIAGE POLICY

1. Married women may be admitted to the school of nursing if they meet the admissions criteria and if they agree to the following provisions:
   a. If the applicant has children under 18 years of age, she must show evidence of suitable arrangements for the care of these children during her absences from home.
   b. She must submit a notarized copy of her marriage license.
   c. Her acceptance in the school of nursing is to be preceded by a joint conference between the applicant, her husband, and the Director of Nursing; to discuss school program, policies and student obligations.
   d. The applicant's husband is to sign a statement to the effect that he understands and agrees to comply with school policies as they relate to him.
   e. Married students are expected to live at home with their husbands if commuting distance and facilities are reasonable.
2. A student may marry while in the educational program if she complies with the present policy concerning students who marry in the program and if she agrees to provisions b, c, d, e of above.

3. Students who do not live on campus are to assume all responsibility for their transportation to and from the hospital and the school.

4. All students on affiliation must comply with the student regulations of the affiliating schools.
## Placement of Theory and Practice

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<th>Theory</th>
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### Clinical Experiences

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### TOTAL CURRICULUM PLAN

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¹ Planned as an integrated course absorbing those courses indicated under the main heading.

² Includes experience in Out Patient Department and Cysto.

³ Plus 4 weeks vacation.
COURSES OF INSTRUCTION

Foundations of Nursing
This course seeks to orient the student to the field of nursing: to the basic concepts of nursing including understanding of self, patient, family, and other members of the nursing and health teams; to acquire skills in nursing care based on scientific principles and individual needs of each patient. Includes bedside nursing skills, nutrition, and use of mathematical computation as related to nursing care. Major emphasis in this course is placed on providing planned clinical experience to allow for practice of principles.

A Class in Nursing

✓ English 101 Communication Arts and Skills I 3 credit hours
A course designed to develop the student’s ability to comprehend and evaluate what she reads, hears, and sees through the contemporary media of communication; and to communicate these evaluations in acceptable, clear, and coherent English. This course is offered through affiliation of the school of nursing with Dutchess Community College for which the student receives three college credits.

✓ Social Science 101 Man in Society 3 credit hours
The emphasis is on understanding basic ideas in the social sciences and on acquiring a mature ability to analyze and appreciate the individual
in society. The student is introduced to such matters as: the nature of man, the purpose and meaning of human existence, the ways in which men work, the reasons why they work, and the effect of such economic factors on the composition and the political complexion of society, the reasons for and types of communities into which men form themselves. This course is offered through affiliation of the school of nursing with Dutchess Community College for which the student receives three college credits.

✓ Chemistry 123 General Chemistry 4 credit hours

A course containing those essential concepts of inorganic, organic, physical, and biological chemistry needed to understand the chemical processes occurring in the human body during both normal and malfunctioning. This course is offered through affiliation of the school of nursing with Dutchess Community College for which the student receives four college credits.

✓ Biology 101 The Living World 4 credit hours

Deals with the interrelationships of living things, the organization of biological types, and the historical development of present biological facts and theory. The student studies the hypotheses which have been set up, modified, or discarded; and what the foundations are on which future biologists may build. Implications for human living are stressed throughout the course. This course is offered through affiliation of the school of nursing with Dutchess Community College for which the student receives four college credits.

✓ Physical Education 121 ½ credit hour each term

This course covers fundamental rules and actual participation in organized team and individual sports with emphasis on carry-over value for later years. This course is offered through affiliation of the school of nursing with Dutchess Community College for which the student receives ½ college credit per term for two terms.

✓ English 102 Communication Arts and Skills II 3 credit hours

A continuation of English 101. This course is offered through affiliation of the school of nursing with Dutchess Community College for which the student receives three college credits.

Psychology 101 Human Relations 3 credit hours

A study of the social and cultural aspects of individual personality
together with an analysis of the problems of personal adjustment that arise from the interaction of personalities and from the relation of the individual to social environment in general. This course is offered through affiliation of the school of nursing with Dutchess Community College for which the student receives three college credits.

**Human Anatomy and Physiology (Biology 105)**  
4 credit hours

The gross and microscopic anatomy is correlated with the function of each organ system of the human body. Laboratory includes dissection of the cat, physiological experiments and demonstrations. This course is offered through affiliation of the school of nursing with Dutchess Community College for which the student receives four college credits.

**Microbiology (Biology 107)**  
3 credit hours

A systematic study of bacteria, yeasts, molds, protozoa, and viruses with emphasis on their general morphology and physiology. Laboratory includes techniques in identifying, culturing, and handling of microorganisms. This course is offered through affiliation of the school of nursing with Dutchess Community College for which the student receives three college credits.
A Class in a Nursing Science

Medical-Surgical Nursing

The object of this course is to help the student learn to recognize and meet the needs of each patient through the understanding of the etiology, symptoms, means of prevention, and therapeutic treatments of each disease condition.

By use of lectures, films, demonstrations, field trips, patient-centered conferences, and individual study project and through constant references to the basic sciences, the student has an opportunity to learn comprehensive nursing care of patients with both medical and surgical conditions. Rehabilitation of the patient and the role of the nurse as a teacher are emphasized.

Principles of Diet Therapy and Drug Therapy are integrated throughout the course.

Assimilation of classroom learning is accomplished through planned clinical instruction and experience in the nursing care of patients with medical-surgical conditions in the hospital. As the student demonstrates abilities and understandings in the nursing care of less critically ill patients, she receives supervised experience in the nursing care of the critically ill patients. As the student progresses, she receives experience in
total patient care whereby she has the opportunity to understand the various therapies used, opportunity to teach the patient and family, and opportunity to understand the nurse in the role of a leader in the nursing team.

Pediatric Nursing

A course in Pediatric Nursing is offered through affiliation of the school of nursing with Babies Hospital, Columbia-Presbyterian Medical Center in New York City. The aim of the three month course is to give the student an understanding of the physical and emotional development of childhood and to familiarize her with means of giving nursing care to sick children. Students receive instruction in the classroom and at the bedside in addition to supervised practice on the wards and in the outpatient department. Instruction in the various phases of nursing of children is given by pediatricians, nurse instructors, and dietitians.

Operating Room Nursing

A course conducted simultaneously with supervised experience in the operating room, deals with asepsis, nurse's role in the surgical team, the operating room facilities, the immediate pre-operative, operative, and post-operative care of the patient.
Recovery Room Nursing

Clinical instruction and experience in the nursing care of the patient during the immediate post-operative recovery is so planned that the student will have an opportunity to understand the special needs of the patient after having anesthesia and after having surgery.

Scientific background for this experience is provided in the course in Medical-Surgical Nursing and in the course in Operating Room Nursing.

Psychiatric Nursing

A course in Psychiatric Nursing is offered through affiliation of the school of nursing with Hudson River State Hospital, Poughkeepsie, N. Y. During the three month affiliation, the student has opportunities to understand the causes, symptoms, treatments, and nursing care of persons who are mentally ill. Through classroom instruction and supervised observation of patients, the student is able to understand means of preventing mental illness and means of meeting the special needs of those under psychiatric treatment.

Obstetrical Nursing

Through nursing lectures, planned and supervised clinical experiences, clinical instruction, field trips, and nursing care clinics, the student has opportunities to understand the abilities required for giving nursing

Nursing Student learns of Care of the Premature Infant

29
care to obstetrical patients. Emphasis is placed on the normalcy of reproduction, means of recognizing abnormal symptoms of pregnancy, physiology of the female in the process of reproduction, the physiology of the growing fetus, nursing care during the various stages of labor, nursing care during the ante partum period, and nursing care of the newborn.

The course in Obstetrical Nursing is concurrent with the clinical experience in Obstetrical Nursing during which time the student has experience with patients during pre-natal, delivery, and ante partum stages. Clinical experience in the nursing care of the newborn in the nursery is also provided through planned supervision.

Growth and Development of Nursing

This course is offered during the latter part of the third year in the educational program and includes history of nursing and trends in nursing. Emphasis is placed on opportunities for the registered nurse, her responsibilities to her profession, and the influences of changing concepts of health and medicine on the dynamic progress of the nursing profession. Through nursing lectures, class discussions, guest speakers, and reference reading, an intensive study of the growth and development of the nursing profession is undertaken so that the senior nursing student can understand her opportunities and obligations to the nursing profession, and to interpret nursing and nursing functions to others.

Through investigation of nursing trends, the student is given oppor-
tunities to understand her role as a teacher of health and self-care, a minister of nursing care, and a leader in the nursing team.

Emergency Nursing

This course, through review of principles of emergency care, the role of the nurse on the disaster team, and through participation in mock and real emergency situations, offers the nursing student opportunities to understand the essentials of life-saving emergency measures. Emphasis is placed on the application of and modification of basic principles in order to render emergency care in the hospital, in the home, or on the street. The course also emphasizes the anticipated needs of a community in the event of a large-scale disaster and how these needs can be met by Civil Defense organization in which the nurse plays a major role.

During the senior year, the student receives supervised clinical experience in the Emergency Room of the hospital during which time she has opportunities to understand means by which emergency care is provided.

A Class in Emergency Nursing